**СТРУКТУРА И СОДЕРЖАНИЕ ДИСЦИПЛИНЫ**

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| **Неделя** | **Название темы** | **Кол-во часов** | **Максимальный балл** | |
| **MODULE 1** | | | | |
| **1** | **Практическое занятие 1.**  **MY SCIENTIFIC RESEARCH WORK**  **Speaking:**  Agree or disagree to the following statements | **2** | | **2** |
| **СРСП 1.**  **Speaking:**  My research work | **1** | | **3** |
| **2** | **Практическое занятие 2.**  **MY SCIENTIFIC RESEARCH WORK**  **Reading:**  Taking a Post-Graduate Course  My research work  Some Aspects of Research Work Organization  Leading Research Centres  Postdoctoral Study | **2** | | **3** |
| **СРСП 2.**  **Speaking:**  The most important points for a person to be qualified as a  scientist | **1** | | **7** |
| **3** | **Практическое занятие 3.**  **The World Of Science**  **Reading:**  Research Universities Key to State’s Economic Recovery  Russian Scientific Potential To Be Fully Tapped Yet  **Writing:** Short answer questions | **2** | | **3** |
| **СРСП 3.**  **Speaking:**  Nobel Prizes | **1** | | **7** |
| **4** | **Практическое занятие 4.**  How British Science Is Organized  Imperial College, London  **Writing:** Matching sentence ending | **2** | | **5** |
| **СРСП 4.**  **Speaking:**  Science means knowledge | **1** | | **10** |
| **5** | **Практическое занятие 5.**  **CONFERENCES AND SYMPOSIA.**  The World Conference on Computers in Education  **Vocabulary**: Useful phrases  **Speaking:** Answering multiple-choice questions | **2** | | **5** |
| **СРСП 5.**  **Speaking:**  What is the difference between an abstract and a summary of the presentation of the paper? | **1** | | **15** |
| **6** | **Практическое занятие 6.**  **Revise 1-5** | **2** | | **5** |
| **СРСП 6.**  **Revise and check:** What can you remember? | **1** | | **15** |
| **7** | **1 Рубежный контроль**  **Vocabulary-Grammar Test** | 2 | | **100** |
|  | **Midterm Exam** |  | | **100** |
| **MODULE 2** | | | | |
| **8** | **Практическое занятие 8.**  **READING AND DISCUSSING PROFESSIONAL LITERATURE**  **Writing**: Completing sentences and diagram labels | **2** | | **3** |
| **СРСП 8.**  **Speaking:**  A book review. Understanding the details | **1** | | **7** |
| **9** | **Практическое занятие 9.**  **Speaking:** Speaking about your own publications. | **2** | | **3** |
| **СРСП 9.**  **Writing:**  A review of a book you would like to recommend to your fellow students. | **1** | | **7** |
| **10** | **Практическое занятие 10.**  **Computer technologies in doing research**  **Writing: s**kimming and scanning the text | **2** | | **4** |
| **СРСП 10.**  **Speaking:**  Why did technological advance provoke an earthquake in the area of information? | **1** | | **8** |
| **11** | **Практическое занятие 11.**  **Internet**  **Writing:** Matching information | **2** | | **5** |
| **СРСП 11.**  **Speaking:**  What services does Internet enable? | **1** | | **8** |
| **12** | **Практическое занятие 12.**  **Summarizing**  **Writing:** Identifying writers` views or claims;  Answering true/false/not given questions | **3** | | **3** |
| **СРСП 12.**  **Speaking:**  The algorithm of summarizing | **1** | | **7** |
| **13** | **Практическое занятие 13.**  **Abstract writing**  **Writing:** Vocabulary to be used in discussing a scientific publication | **2** | | **3** |
| **СРСП 13.**  **Writing:**  Make a summary of any article you are interested in using the summarizing algorithm | **1** | | **7** |
| **14** | **Практическое занятие 6.**  **Revise 1-5** | **2** | | **5** |
| **СРСП 4.**  **Revise and check:** What can you remember? | **1** | | **15** |
| **15** | **2 Рубежный контроль**  **Vocabulary-Grammar Test** | 2 | | **100** |
|  | | | | |
|  | **Экзамен** |  | | **100** |
|  | **ВСЕГО** |  | | **400** |